4th Grade NMCUSD Week of September 7th -11th

 \star Students should have their work packets, whiteboards and whiteboard markers at the beginning each day.

★ Math worksheets will be started in class and finished after class. Do not do the math worksheets before class.

Synchronous = Time online with the teacher

Asynchronous = Independent Work Time

Learning Goals	ELD: I will be able to ask and answer questions in complete sentences. ELA: I will be able to determine the main idea of a text. Math: I can read and write multi-digit numbers using base ten standard form, word form and expanded form.						
Monday	Subject	Tuesday	Wednesday	Thursday	Friday		
Holiday: Labor Day No School	SEL 9:00-9:45	Second Step: Complete Handout (Synchronous, 35 minutes) Acting Right: Actor's Toolkit (Synchronous, 10 minutes)	Second Step: Complete Handout (Synchronous, 35 minutes) Acting Right: Actor's Toolkit (Synchronous, 10 minutes)	Second Step: Complete Handout (Synchronous, 35 minutes) Acting Right: Actor's Toolkit (Synchronous, 10 minutes)	Second Step: Complete Handout (Synchronous, 35 minutes) Acting Right: Actor's Toolkit (Synchronous, 10 minutes)		
	ELD 9:45-10:15	"The State Government and Its Citizens" Day 1 (Synchronous, 30 mins)	"The State Government and Its Citizens" Day 2 (Synchronous, 30 mins)	"The State Government and Its Citizens" Day 4 (Synchronous, 30 mins)	"The State Government and Its Citizens" Day 5 (Synchronous, 30 mins)		
	Movement 10:15-10:25	Cosmic Yoga (Synchronous, 10 minutes) Mike the Cosmic Space Monkey	Brain Dance (Synchronous, 10 minutes)	Go Noodle: To Be Mindful (Synchronous, 10 minutes)	Meditation (Synchronous, 10 minutes) Five Finger Meditation		

ELA 10:25-11:25	"The State Government and Its Citizens" Day 1 Slide Show (Synchronous, 60 Minutes) Follow instructions From Google Slides	"The State Government and Its Citizens" Day 2 Slide Show (Synchronous, 60 Minutes) Follow instructions From Google Slides	"The State Government and Its Citizens" Day 3 Slide Show (Synchronous, 60 Minutes) Follow instructions From Google Slides	"The State Government and Its Citizens" Day 4 Slide Show (Synchronous, 60 Minutes) Follow instructions From Google Slides
Break 11:25-11:35				
Math 11:35-12:25	Unit 1: Lesson 5 Compare and Round Greater Numbers	Unit l: Lesson 6 Make New Groups for Addition	Unit l: Lesson 7 Add Greater Numbers	Unit l: Lesson 8 Estimation and Mental Math
	(Synchronous, 45 mins)	(Synchronous, 45 mins)	(Synchronous, 45 mins)	(Synchronous, 45 mins)
Reflection 12:25-12:40	Complete <u>Reflection</u> <u>Sheet</u> (Synchronous, 20 minutes)	Complete Reflection Sheet (from Tuesday) (Synchronous, 20 minutes)	Complete Reflection Sheet (from Tuesday) (Synchronous, 20 minutes)	Complete Reflection Sheet (from Tuesday) (Synchronous, 20 minutes)
Lunch 12:45-1:35		P.E. 12:55-1:25		
Independent Practice 1:35-3:00	(Asynchronous, 95 mins) ELA: 1. Spelling, Grammar, and Writing 2. Read for 30 minutes (Epic) Math: **Unit 1: Lesson 5 Compare and Round Greater Numbers H.W. **Freckle: (Independent) 1. Math Assignment	(Asynchronous, 95 mins) ELA: 1. Spelling, Grammar, and Writing 2. Read for 30 minutes (Epic) Math: **Unit 1: Lesson 6 Make New Groups for Addition H.W. **Freckle: (Independent) 1. Math Assignment	(Asynchronous, 95 mins) ELA: 1. Spelling, Grammar, and Writing 2. Read for 30 minutes (Epic) Math: **Unit 1: Lesson 7 Add Greater Numbers H.W. **Freckle: (Independent)	(Asynchronous, 95 mins) ELA: 1. Spelling, Grammar, and Writing 2. Read for 30 minutes (Epic) Math: **Unit 1: Lesson 8 Estimation and Mental Math H.W. **Freckle: (Independent) 1. Math

	2. Practice - Base 10	2. Practice - Base 10	l. Math Assignment 2. Practice - Base 10	Assignment 2. Practice - Base 10
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